

MATHEMATICS
Grade 1
**English/
Sepedi**
**Teacher's
Resource
Pack**
2020 TERM 3

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I Printable Resources

Printable resource sheets

This is a list of the mathematical resources that you will need this term. You need to make sure that you have them for the lessons for which they are recommended.

Le ke lenaneo la didirišwa tša mmetse tšeo o tlogo di hloka mo kotareng ye. O swanetše go netefatša go re o na le tšona ge o swaragane le dithutišo tšeo di loketšego go šomišwa le tšona.

All of the printable resources for Term 3 are to be found in the LAB.
Didirišwa ka moka tša go gatišega tša Kotara ya 3 di tla hwetšagala ka gare ga Puku ya Mešomo ya Moithuti.

RESOURCES FOR EACH DAY OF TEACHING

There are also other resources such as informal resources (old magazines, pieces of string, scrap paper, etc.) that you may need in certain lessons. You should have a careful look at the list of resources needed for each lesson; this list is given in the lesson plans each day. Prepare yourself, so that you have the necessary resources for the lessons on a daily basis.

DIDIRIŠWA TŠA TŠATŠI KA TŠATŠI TŠA GO RUTA

Go na le didirišwa tše dingwe gape tšeo di sego molaong (dimakasine tša kgale, diripana tša dithapo, ditshetlana tša pampiri, bjbj.) tšeo o ka di hlokago go dithutišo tše dingwe. O swanetše go ntšha mahlo dinameng go lenaneo la didirišwa tšeo o di hlokago go thutišo ye nngwe le ye nngwe; lenaneo le le filwe ka peakanyong ya dithutišo tša letšatši le lengwe le le lengwe. Itokiše, gore o kgone go ba le didirišwa tšeo di hlokegago tša dithutišo letšatši le lengwe le le lengwe.

2 Written assessments

Written Assessment Lesson 7

Kelo ya go Ngwalwa Thuto ya 7

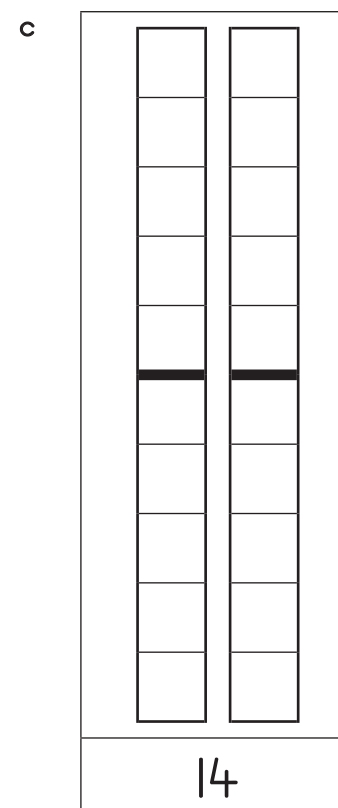
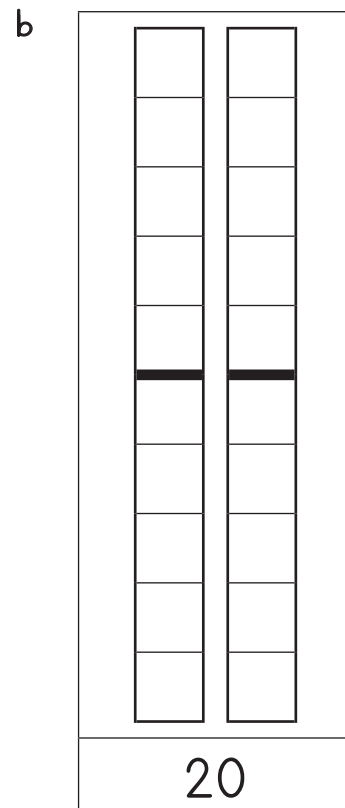
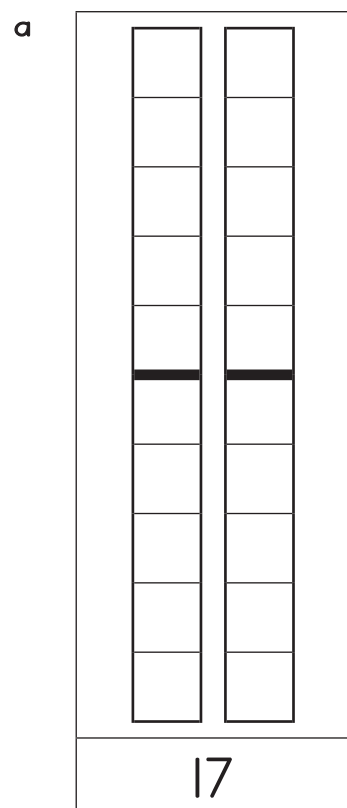
- 1 Draw dots in the ten frame to show the number. (4)

Thala marontho ka gare ga foreimi ya lesome go laetša palo.



- 2 Shade the ten frames to show the numbers. (3)

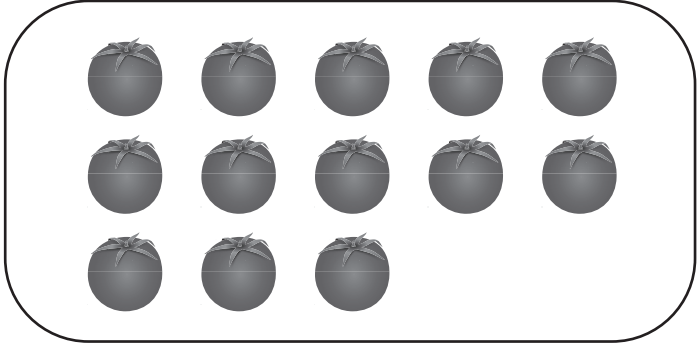
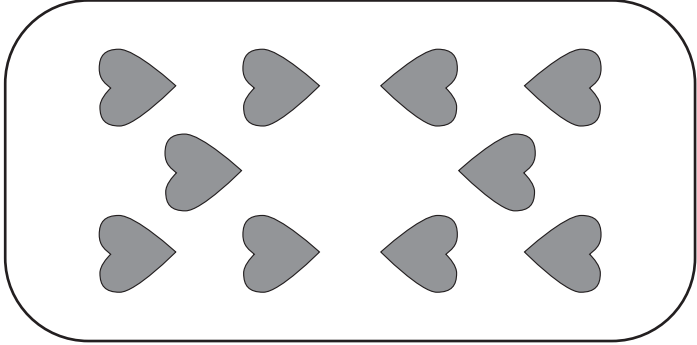
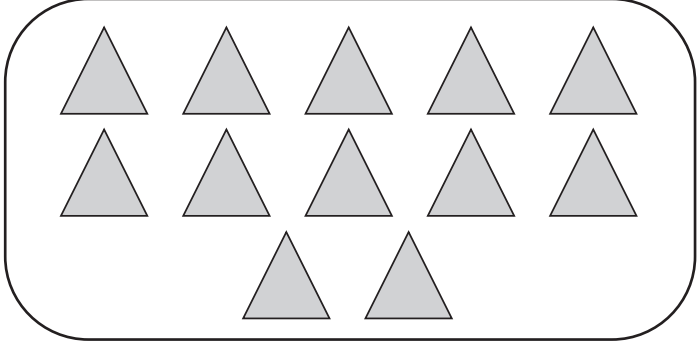
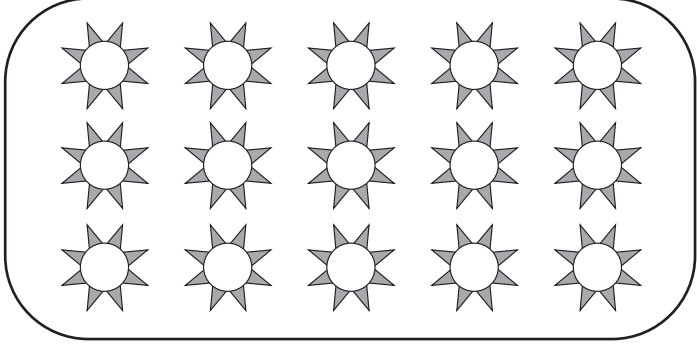
Khalara diforeimi tša lesome go laetša palo.



3 How many?

(4)

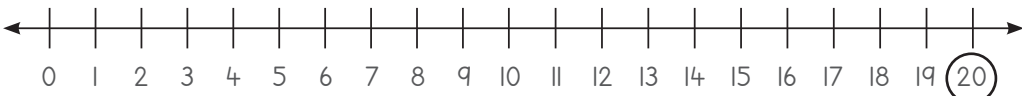
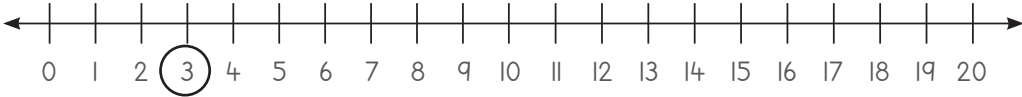


Na ke tše kae?

a		
b		
c		
d		

2 Written assessments

- 4 Use the number line to show more than or less than the circled number. (4)

Šomiša mothalopalo go laetša go feta goba tlase ga palo yeo e rareditšwego.

a	
<p>2 less than 20 is _____</p> <p>2 ka tlase ga 20 ke _____</p>	
b	
<p>1 more than 3 is _____</p> <p>1 go feta 4 ke _____</p>	
c	
<p>1 less than 15 is _____</p> <p>2 ka tlase ga 15 ke _____</p>	
d	
<p>2 more than 7 is _____</p> <p>2 go feta 7 ke _____</p>	

5 Fill in the missing numbers. (4)

Tlatša dipalo tšeo di tlogetšwego:

a	10	11				15		
b	1		3		5		7	
c	9	10						
d		12		10		8		

Written Assessment Lesson 13

Kelo ya go Ngwalwa Thuto ya 13

1 Fill in the missing numbers.

(8)

Tlatša dipalo tšeo di tlogetšwego:

a

12	5

b

13	
2	

c

16	
	6

d

13	2

e

17	
10	

f

4	10

g

16	2

h

10	1

- 2 Fill in the missing numbers. (8)

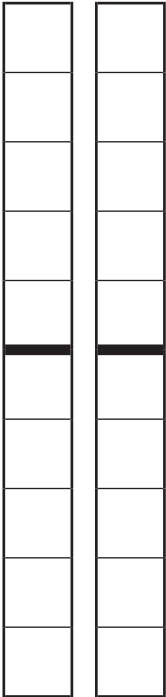
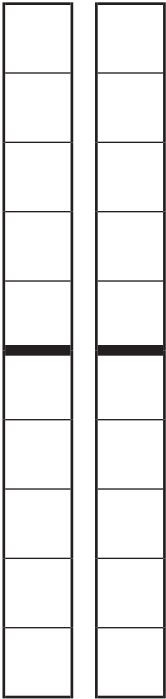
Tlatša dipalo tšeo di tlogetšwego:

a	14	+	2	=	
b	17	-	4	=	
c	15	-	5	=	
d	16	+	3	=	
e	14	-		=	10
f		+	5	=	15
g	18	-	6	=	
h	1	+	10	=	

3 Use the ten frames to solve the number sentences.

(2)

Šomiša diforeimi tša lesome go rarolla mafokopalo.

	Answer Karabo
a	$15 + 2 = \underline{\quad}$ 
b	$14 + 5 = \underline{\quad}$ 

4 Use the ten frames to solve the number sentences. (2)


Šomiša diforeimi tša lesome go rarolla mafokopalo.



	Answer Karabo
<p>a</p> $17 - 4 = \underline{\quad}$	
<p>b</p> $19 - 6 = \underline{\quad}$	

Written Assessment Lesson 18


Kelo ya go Ngwalwa Thuto ya 18

- 1 Draw dots in the ten frames to solve the number sentences. (6)
- Thala marontho ka gare ga diforeimi tša lesome go rarolla mafokopalo.

	Answer Karabo
<p>a</p> $2 + 4 + 3 = \underline{\quad}$	

	Answer Karabo
<p>b</p> $10 - 6 - 3 = \underline{\quad}$	
<p>c</p> $10 - 1 - 4 = (5)$	

	Answer Karabo
d	<div style="text-align: center;"> $5 + 1 + 2 = (8)$ </div>
e	<div style="text-align: center;"> $3 + 2 + 1 = (6)$ </div>

	Answer Karabo
<p>f</p> $10 - 2 - 5 = (3)$	

2 Add and subtract to find the solution. (6)

Hlakantšha o be o ntšhe go hwetša tharollo.

a $3 + 7 - 8 = \underline{\hspace{2cm}}$

b $13 - 3 + 7 = \underline{\hspace{2cm}}$

c $10 - 6 + 3 = \underline{\hspace{2cm}}$

d $5 + 5 - 2 = \underline{\hspace{2cm}}$

e $19 - 9 + 4 = \underline{\hspace{2cm}}$

f $10 - 2 + 1 = \underline{\hspace{2cm}}$

2 Written assessments

3 Calculate. (6)

Balela:

a $9 + 3 =$ _____

b $9 + 9 =$ _____

c $9 + 6 =$ _____

d $9 + 4 =$ _____

e $9 + 7 =$ _____

f $9 + 2 =$ _____

Written Assessment Lesson 23

Kelo ya go Ngwalwa Thuto ya 23

Add:

(21)

Hlakantšha:

a $6 + 8 =$ _____

b $7 + 4 =$ _____

c $9 + 6 =$ _____

d $2 + 9 =$ _____

e $8 + 9 =$ _____

f $7 + 6 =$ _____

g $8 + 5 =$ _____

h $3 + 8 =$ _____

i $9 + 4 =$ _____

j $7 + 9 =$ _____

k $8 + 4 =$ _____

l $4 + 9 =$ _____

m $7 + 5 =$ _____

n $9 + 9 =$ _____

o $8 + 7 =$ _____

p $4 + 7 =$ _____

q $9 + 3 =$ _____

r $6 + 6 =$ _____

s $8 + 8 =$ _____

t $9 + 2 =$ _____

u $7 + 8 =$ _____

Written Assessment Lesson 29

Kelo ya go Ngwalwa Thuto ya 29

Solve the following problems.

(4 × 3 = 12)

Rarolla marara a a latelago:

- 1 Mufunwa has 3 pencils. Tshilidzi has 8 more pencils. How many pencils does Tshilidzi have?

Moratwa o na le diphensele tše 3. Mogau o fetiša Moratwa ka diphensele tše 8. Na Mogau o na le diphensele tše kae?

- 2 Tasneem picks 9 blue flowers and 6 yellow flowers. How many flowers did she pick altogether?

Tasneem o kga maloba a 9 a matalaleratadima le maloba a 6 a maserolane. Na o kgile maloba a makae ge a hlakana ka moka?

- 3 I drew 5 people. I then drew another 7 people. How many people did I draw in total?

Ke thadile batho ba 5. Ka buša ka thala batho ba bangwe gape ba 7. Na ke thadile palomoka ya batho ba bakae?

- 4 Bethuel had 8 chocolates. His mom gave him 8 more chocolates. How many chocolates did Bethuel have in the end?

Bethuel o be a na le ditšhokolete tše 8. Mmagwe o mo file ditšhokolete tše dingwe gape tše 8. Na Bethuel o feleleditše a na le ditšhokolete tše kae?

Written Assessment Lesson 36

Kelo ya go Ngwalwa Thuto ya 36

Subtract.

(21)

Ntšha.

a $15 - 8 = \underline{\hspace{2cm}}$

b $12 - 4 = \underline{\hspace{2cm}}$

c $17 - 9 = \underline{\hspace{2cm}}$

d $11 - 9 = \underline{\hspace{2cm}}$

e $15 - 6 = \underline{\hspace{2cm}}$

f $13 - 5 = \underline{\hspace{2cm}}$

g $13 - 6 = (7 \underline{\hspace{2cm}})$

h $14 - 6 = \underline{\hspace{2cm}}$

i $15 - 9 = \underline{\hspace{2cm}}$

j $12 - 9 = \underline{\hspace{2cm}}$

k $16 - 9 = \underline{\hspace{2cm}}$

l $11 - 3 = \underline{\hspace{2cm}}$

m $16 - 7 = \underline{\hspace{2cm}}$

n $13 - 9 = \underline{\hspace{2cm}}$

o $14 - 5 = \underline{\hspace{2cm}}$

p $14 - 8 = \underline{\hspace{2cm}}$

q $11 - 6 = \underline{\hspace{2cm}}$

r $12 - 5 = \underline{\hspace{2cm}}$

s $18 - 9 = \underline{\hspace{2cm}}$

t $17 - 8 = \underline{\hspace{2cm}}$

u $16 - 8 = \underline{\hspace{2cm}}$

Written Assessment Lesson 42

Kelo ya go Ngwalwa Thuto ya 42

Solve the following problems.

(5 x 3 = 15)

Rarolla marara a a latelago:

- 1 Yesterday Rialivhuwa saw 11 birds in the school yard. Today Rialivhuwa saw 4 less birds. How many birds did Rialivhuwa see in the school yard today?

Realeboga o bone dinonyana tše 11 ka jarateng ya sekolo maabane. Lehono Realeboga o bone dinonyana tše 4 ka tlase ga palo ya maabane. Na Realeboga o bone dinonyana tše kae ka jarateng ya sekolo lehono?

- 2 Alzira collected 18 pieces of litter. 9 pieces of litter were made from paper and the rest were made from plastic. How many pieces of litter were made from plastic?

Alzira o kgobokeditše diripana tše 18 tša matlakala. Diripana tše 9 tša matlakala di be di dirilwe ka pampiri mola tše dingwe ka moka di dirilwe ka polastiki. Na ke diripana tše kae tšeo di dirilwego ka polastiki?

- 3 Nomsa had 14 pencils. She lost 6 pencils. How many pencils does Nomsa have now?

Nomsa o be a na le diphensele tše 14. O lahlegetšwe ke diphensele tše 6. Na Nomsa o na le diphensele tše kae gabjale?

- 4 Lindiwe had 13 pieces of paper. She drew pictures on 7 pieces of paper. How many blank pieces of paper does Lindiwe have left?

Lindiwe o be a na le diripana tše 13 tša pampiri. O thadile diswantšho godimo ga diripana tše 7 tša pampiri. Na Lindiwe o šaletšwe ke diripana tše kae tša pampiri tšeo di se nago selo?

Written Assessment Lesson 49

Kelo ya go Ngwalwa Thuto ya 49

- I Solve the following problems. (3 × 3 = 9)

Rarolla marara a a latelago.

- a Bongji ate 7 grapes for lunch. Laranya ate 8 grapes. How many grapes did the girls eat altogether?

Bongji o jele diterebe tše 7 ka letena. Laranya a ja diterebe tše 8. Na basetsana ba ba jele diterebe tše kae ge di hlakana ka moka?

- b Nolisiwe baked 12 cakes. She gave 6 to her family. How many cakes does Nolisiwe have now?

Nolisiwe o pakile dikhekhe tše 12. O file balapa la gabo dikhekhe tše 6. Na Nolisiwe o na le dikhekhe tše kae gabjale?

- c Sipho scored 14 goals for his team. Michael scored 9 goals. How many more goals did Sipho score than Michael?

Sipho o nošitše dino tše 14 go sehlopha sa gabo. Michael a noša dino tše 9. Na dino tša Sipho di fetiša tša Michael ka tše kae?

- 2 Find the missing numbers. (6 × 2 = 12)

Hwetša dipalo tšeo di tlogetšwego.

Write the number sentence that you used to solve the problem on the line provided.

Ngwala lefokopalo leo o le šomišitšego go rarolla marara mo mothalong woo o filwego.

a $9 + \square = 14$

14	
9	

b $\square + 6 = 11$

11	
	6

c $17 - \square = 8$

17	
8	

d $\square - 7 = 5$

7	5

e $\square + 6 = 15$

15	
	6

f $\square - 5 = 8$

5	8
